**Welcome to Common Core Math I   
Mrs. Ashley Beal** [**abeal@wcpss.net**](mailto:abeal@wcpss.net) **bealmath.weebly.com**

I would like to welcome you to Falcons Math I. Common Core Math I is a high school course. I expect students to have the work ethic and behavior of high school students. If a student passes this class, they will receive high school credit for Common Core Math I. **Twenty-five percent of the student’s final grade will be their score on the EOC Math I test. Students are also required to complete the 8th grade EOG.**   
This class will be taught in a collaborative style. Students will be expected to work together in groups throughout the year to investigate, explore, and solve problems conceptually. As we begin our year, I want to make you aware of several items that I believe are essential to our success!

**Materials**Students are required to have a one-inch binder, with four dividers, **2** one-subject spiral notebooks (one for each semester), an agenda (may be purchased at RMS), pencils, graph paper, and earbuds.

**Homework**Homework and routine practice is the key to mastering mathematics. Homework is a formative assessment that is used for the teacher and students to gauge understanding. Homework will not be calculated into the students’ final grade; however it is essential that students complete **all** homework assignments to receive the practice they need to master skills. Homework assignments, as well as other important information, are listed on the math website. The math website can be accessed from the Falcons Blackboard page or at bealmath.weebly.com.

**Grading**Assignments will be broken into two categories: Major Assignments and Minor Assignments. Major assignments will be weighted 80% and will include tests, quizzes, projects, and independent work. Minor assignments will have a weight of 20%, which will include warm-ups, exit tickets, and group work. Students are allowed to turn in late work up to **four days** after the due date. Late assignments will receive **a ten-point deduction**. If an assignment is turned in after the four date period, the highest grade the student can receive is a 50.   
We will be using the 10-point grading scale. A: 90 – 100, B: 80 – 89, C: 70-79; D: 60 – 69; F: 0-59

**Retesting**Students are allowed to retake **one** assessment per quarter. Any student may retake an assessment. The higher of the original and retake will be calculated into the final grade. Retest dates will be set at the end of each quarter. Students will sign up in the classroom to retake.

**Calculators**TI – 84 Plus calculators will be used on a regular basis in this class. Each student will be assigned a calculator to use during class. The student is responsible for taking care of the calculator during their class period. Purchasing a calculator for at home use is optional. I have provided a link for a free downloadable graphing calculator on my website.

**Classroom Expectations If you CHOOSE to not follow expectations:**

***1. Respect all. 1*. *Verbal Warning (White Ticket)***

***2. Accept responsibility. 2. Strike (Blue Ticket)***

***3. Make good choices.* Strikes will follow a team pyramid of consequences.**

***4. Safety comes first.***

***\*All strikes result in going to another classroom to write the Reflection Paragraph.***

Students will be expected to meet the RAMS expectations in all classes. Students will receive a warning in a core class and then receive a "strike" for inappropriate behavior that continues after the warning. Strikes will be documented cumulatively across the team. A student’s first strike will result in silent lunch. The second strike will result in silent lunch and parent contact. The consequence for a third strike is silent lunch and a parent conference. The fourth strike earns the student On-Team Suspension, where the student will stay on team all day. Finally, the fifth strike will be a written Office Referral.

**Marble Mania Reward System**

Tickets

* At the beginning of every class, each student will be given two tickets:   
  **A WHITE TICKET and a BLUE TICKET.**
* As soon as the tickets are received, students should write their name on the back.
* If students do not follow classroom expectations their tickets will be taken.  
  When the **white** ticket is taken, this is a warning. Students should refocus their attention on classroom instruction.
* If the behavior continues the **blue** ticket will be taken and the student will go to another team teacher to write a reflection paragraph.

Collecting Tickets  
At the end of each class period, the tickets that the students have kept will be taken up and entered into a drawing that will take place every other Friday. Therefore, if students maintain good behavior they will have more chances to win! Students will have the opportunity to win homework passes.

The Mania!

In Marble Mania, tickets earn marbles, and marbles lead to FREE TIME!!! Every class has a jar. Marbles will be added to the jar daily. When the jar is full, the class will be given 10 minutes of in-class free time.   
(The day of free time is to be determined by Mrs. Beal).

Every student that keeps his or her White Ticket earns **1 marble.** If the entire class does homework their homework the class earns **20 marbles.** If over half of the class does their homework the class earns **10 marbles.**